

**Рассмотрено**  
На заседании МО учителей  
английского языка

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**Перечень вопросов для проведения промежуточной аттестации  
по английскому языку в 8 классе**

Промежуточная аттестация для обучающихся 8 класса проводится по учебному предмету «Иностранный язык (английский)» по итогам учебного года в форме устного экзамена по билетам.

**Базовый уровень** достижений, оценка «удовлетворительно» (отметка «3») — уровень, который демонстрирует освоение учебных действий с опорной системой знаний в рамках диапазона (круга) выделенных задач.

**Превышение базового уровня** свидетельствует об усвоении опорной системы знаний на уровне осознанного произвольного овладения учебными действиями, а также о кругозоре, широте (или избирательности) интересов. Целесообразно выделить следующие два уровня, превышающие базовый:

- **повышенный уровень** достижения планируемых результатов, оценка «хорошо» (отметка «4»);
- **высокий уровень** достижения планируемых результатов, оценка «отлично» (отметка «5»).

**Критерии оценивания ответа на устном экзамене**

(максимум 17 баллов за весь раздел)

**Задание 1. Чтение текста вслух.**

<b>Баллы</b>	<b>Фонетическая сторона речи</b>
2	Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов практически без нарушений нормы; допускается не более 5 фонетических ошибок, в том числе 1–2 ошибки, искажающие смысл
1	Речь воспринимается достаточно легко, однако присутствуют необоснованные паузы; фразовое ударение и интонационные контуры практически без нарушений нормы; допускается не более 7 фонетических ошибок, в том числе 3 ошибки, искажающие смысл
0	Речь воспринимается с трудом из-за значительного количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ допущено более 7 фонетических ошибок, ИЛИ допущено 4 и более фонетические ошибки, искажающие смысл

### Задание 2. Описание картинки по плану.

Критерии оценивания задания 3 (монологическое высказывание с опорой на картинку и пункты плана)	Баллы
1. Решение коммуникативной задачи* (Содержание)	2
Выполнена полностью: – все пункты плана раскрыты, – дано не менее 7 развернутых предложений	2
Выполнена частично: – 1 пункт плана не раскрыт; – дано 6 развернутых предложений; – либо есть 7 предложений, НО они не развернуты, либо не все они (1-2 предложения) по указанным в задании пунктам плана	1
Не выполнена: – 2 пункта плана не раскрыты; – дано менее 6 предложений	0
2. Организация текста	2
Высказывание связно и логично; средства логической связи присутствуют	2
Высказывание не вполне связно и логично ИЛИ средства логической связи отсутствуют (неправильно используются).	1
Высказывание несвязно и нелогично И/ИЛИ средства логической связи отсутствуют (неправильно используются).	0
3. Лексико-грамматическая правильность речи	2
Ошибки практически отсутствуют (не более 2-х ошибок, не препятствующих коммуникации)	2
Отдельные ошибки (не более 4-х в сумме, в том числе не более 2-х ошибок, препятствующих коммуникации)	1
Более 4-х ошибок ИЛИ более 2-х ошибок, препятствующих коммуникации	0
4. Произносительная сторона речи	2
Ошибок нет или 1-2 фонетические ошибки, не препятствующие коммуникации	2
Отдельные ошибки (не более 4-х в сумме, в том числе не более 2-х ошибок, препятствующих коммуникации)	1
Более 4-х ошибок ИЛИ более 2-х ошибок, препятствующих коммуникации	0
<b>Максимальный балл</b>	<b>8</b>

### Задание 3. Тематическое монологическое высказывание (максимум 9 баллов).

Баллы	Решение коммуникативной задачи (К1)	Организация высказывания (К2)	Языковое оформление высказывания (К3)
3	Задание выполнено полностью: цель общения достигнута, тема раскрыта в полном объеме. Объем высказывания: 5-7 фраз.	Высказывание логично и имеет завершённый характер. Высказывание предъявлено в нормальном темпе с правильным	Демонстрирует словарный запас, адекватный поставленной задаче.

		интонационным рисунком и логичной разбивкой на смысловые группы	
2	Задание выполнено: цель общения достигнута, НО тема раскрыта не в полном объеме. Объем высказывания: 3-5 фраз	Высказывание нелогично и имеет незавершенный характер. Высказывание предъявлено в замедленном темпе с неправильным интонационным рисунком и нелогичной разбивкой на смысловые группы	Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более 4 негрубых лексико-грамматических ошибок и\или не более 3 негрубых фонетических ошибок)
1	Задание выполнено частично: цель общения достигнута частично, тема раскрыта в ограниченном объеме Объем высказывания: 1-2 фраз	Высказывание в основном логично и имеет достаточно завершенный характер, но отсутствует вступительная или заключительная фраза, имеются 1–2 нарушения в использовании средств логической связи	Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более 5 негрубых лексико-грамматических ошибок и\или не более 4 негрубых фонетических ошибок)
0	Задание не выполнено: цель общения не достигнута.	Высказывание нелогично и\или не имеет завершенного характера, вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются, или допущены многочисленные ошибки в их использовании	Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (6 и более лексико-грамматических ошибок и\или 5 и более фонетических ошибок) или более 3 грубых ошибок

**Таблица перевода баллов в отметки по пятибалльной шкале**

Отметка по пятибалльной шкале	«2»	«3»	«4»	«5»
Первичные баллы	0-4	5-9	10-14	15-19

## БИЈЕТ №1

### SOCIALISING

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The new girl in your class seems very interesting and you would like to get to know her better. The guy at the skate park does some amazing tricks and you would like him to show you how. But, whenever the opportunity to talk to them comes up, you can't think of anything to say. Your palms sweat, you blush, and you look away.

Whether you are starting a new school, going to a party where you don't know anyone or want to approach a person you fancy, you often need to break the ice in order to start a friendly conversation. Breaking the ice means saying or doing something to stop feeling shy or uncomfortable around someone you don't know very well. The reason you feel this way is that you don't know how the other person will react, but don't let it get you down.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: "I'd like to describe this picture. The picture shows ..."



3. Say three things about breaking the ice when you start a conversation with someone you don't know.

Start with: "To break the ice, you can.."

## БИЈЕТ №2

### Food and Shopping

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

An obento, or bento, is one of the oldest food traditions in Japan. Basically, it is lunch served in a box. Obento boxes have been part of the Japanese society since the 5th century when people used to take a packed lunch with them to work. Bentos have become very popular since then and you can buy them almost anywhere nowadays at theatres, airports and even at train stations.

An obento usually consists of four parts rice, three parts meat or fish (fried or grilled), two parts vegetables (pickled, boiled or steamed) and one part fruit. It should be nourishing and healthy, but it must be appealing too. You often see food shaped like flowers, animals and sometimes even cartoon characters! Mothers take great pride in creating 'school-bentos' for their children.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: “I’d like to describe this picture. The picture shows ...”



3. Say three things about your eating habits.

Start with: “As for me, I have healthy/unhealthy eating habits...”

## БИЈЕТ №3

### Great Minds, Work and Jobs

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Can you believe that the history of the hot-air balloon began with a sheep, a duck and a chicken? One day in 1777, Joseph Montgolfier was relaxing in front of the fire with his laundry drying nearby. After a while, he noticed that one of his shirts started to float upwards. The young man was curious about what happening, so he threw some small pieces of paper into the fireplace to see if the same thing happened to them. When he saw them coming out of the chimney, he came to the conclusion that smoke had the power to lift up and carry them through the air. Joseph loved science and wanted to become an inventor, so he started trying to think of a craft that would be able to capture smoke and heat and lift people off the ground. Along with his brother Jacques, he began performing experiments on something that later became the first hot-air balloon.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: “I’d like to describe this picture. The picture shows ...”



3. Say three things about your future job.

Start with: “As for me, I would like to be a/an...”

## БИЈЕТ №4

### Be yourself

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Irish traditional costumes make you think of Irish folk dancing. Female dancers wear long-sleeved dress, knee-high white socks and black shoes. The colorful patterns on the dresses are based on Celtic designs.

Probably the best known traditional costume in the UK is the Scottish kilt with its distinctive tartan pattern. Kilts were pleated woollen skirts, worn only by men, and fastened in front with a special pin. A goatskin bag called a sporran was wore around the waist and a cloak was draped over one shoulder. Each clan or family had its own tartan design. The kilt is still worn on special occasions today.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: “I’d like to describe this picture. The picture shows ...”



3. Say three things about your clothes.

Start with: “If you ask me about my style, I will say that...”



## БИЈЕТ №5

### Global issues

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Our planet is getting hotter and hotter. This causes changes in climate, sea levels are rising, ice caps are melting, animals and plants are dying. If we try, we can reduce the greenhouse gases that we put into the atmosphere, which make the Earth warmer. We can save on electricity by turning off the lights when we don't need them. We can also save energy by taking the bus, riding a bike or walking. Every little bit helps.

Animals' habitats are being destroyed. Also, lots of people hunt even when they are not allowed to. Governments should protect areas where animals live and hunters should be sent to prison.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: "I'd like to describe this picture. The picture shows ..."



3. Say three things about the weather you like.

Start with: "I like it when it is..."



## БИЛЕТ №6

### Culture exchanges

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

This winter why not escape to Yakutia in Russia, where you can have the experience of a lifetime driving a reindeer sled through the heart of Siberia? Wrap up in warm furs and travel through the valleys of the Lena River and over the frozen landscape, just like the native Yakutian people, who have travelled this way for centuries. You can spend your evenings in traditional Russian family homes, enjoy home-cooked meals, and learn about the rich culture of these people. During your trip, you will have the chance to see all sorts of amazing wildlife including wolves, foxes and elk, and you will even be able to ride the famous Yakut horses.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: “I’d like to describe this picture. The picture shows ...”



3. Say three things about your worst holiday.

Start with: “I am going to give a talk about my worst holiday...”

## БИЈЕТ №7

### Education

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The Italia Conti Academy is no ordinary school. It is Britain's oldest theatre arts school. For those who dream of a life in showbusiness, getting accepted at this school is the first step on the ladder to success as an actor, dancer or singer. It is a private school which means the students have to pay to go there. All the students must wear a uniform and have to attend the same kind of lessons as other students do. The students have to work very hard in order to pass their GCSE exams. Apart from their ordinary lessons, students can choose from a wide range of classes in the performing arts. These can be anything from taking traditional ballet to modern dance, or learning to act on the stage or for television.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: "I'd like to describe this picture. The picture shows ..."



3. Say three things about your school subjects.

Start with: "As for me, I am fond of..."

Pastimes

1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Paul Lynch has been practising ice climbing for several years now and has climbed many frozen waterfalls. "My parents took me skiing to the Alps when I was a child and ever since, I've been addicted to the mountains. I moved to Canada a few years ago and I fell in love with ice climbing. I spend most of my free time climbing ice in the Rockies. Basically, ice climbing involves swinging an axe into the ice above your head and pulling yourself up on it. You need a lot of equipment such as a helmet, rope and boots for ice climbing. And of course, it's very physical, so you really have to be in good shape," says Paul.

2. Describe the picture. When you describe it, say:

- when the photo was taken;
- what/who you can see in the picture;
- what is happening;
- whether you like the picture or not.

Start with: "I'd like to describe this picture. The picture shows ..."



3. Say three things about sports in your life.

Start with: "As for me, I am fond of..."